

Expectations Regarding Work and Study Habits for Elementary Students

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| Follows Oral Directions | The student does not follow oral directions. | The student follows oral directions only after multiple reminders are given or a consequence is stated for not choosing to follow directions. | The student follows oral directions with occasional reminders or cues. | The student follows oral directions without a reminder from the teacher. |
| Completes Work Cycle | The student is unable to finish a work cycle independently. | The student completes the work cycles only with frequent reminders from the teacher. | The student completes the work cycle with an occasional reminder from the teacher. | The student completes the work cycle (choose, do, record, put away) without redirection from the teacher. |
| Uses Time Wisely/Completes Work Goals | The student is unable to complete required work during work time and has great difficulty balancing social interaction with purposeful work. | The student does not regularly complete required work during work time and has to complete the work outside or at another time. | The student completes required work during work time with occasional reminders from the teacher to limit social interaction | The student completes required work during work time and balances social interaction with purposeful work. |
| Quality of Work | The student's work is regularly incomplete, inaccurate, or illegible; corrections are not made. | The teacher frequently returns the student's work for incompleteness, illegibility or inappropriate recording. The student is reluctant to make needed corrections | The student's work is most often accurate, legible and recorded appropriately; requires occasional reminders regarding needed corrections. | The student works carefully to ensure that work is accurate, legible, and recorded appropriately; willingly makes corrections when needed. |
| Works Well Independently | The teacher chooses all of the student's work and the student must work beside the teacher in order to complete work. | The student requires assistance from the teacher on a daily basis to plan and complete daily work goals. | The student makes some independent choices regarding work and requires only an occasional reminder/guidance to complete work without disturbing others. | The student can make independent choices regarding work and completes work on his/her own without disturbing others |
| Works Well in a Group | The student frequently disrupts the group by interrupting the speaker, making inappropriate noises, and failing to control his/her body. | The student is reluctant to participate in the group and struggles to interact appropriately with other group members. | The student willingly participates in the group and needs only occasional assistance from the teacher regarding appropriate group behavior. | The student actively participates in the group and shows respect for other group members. |