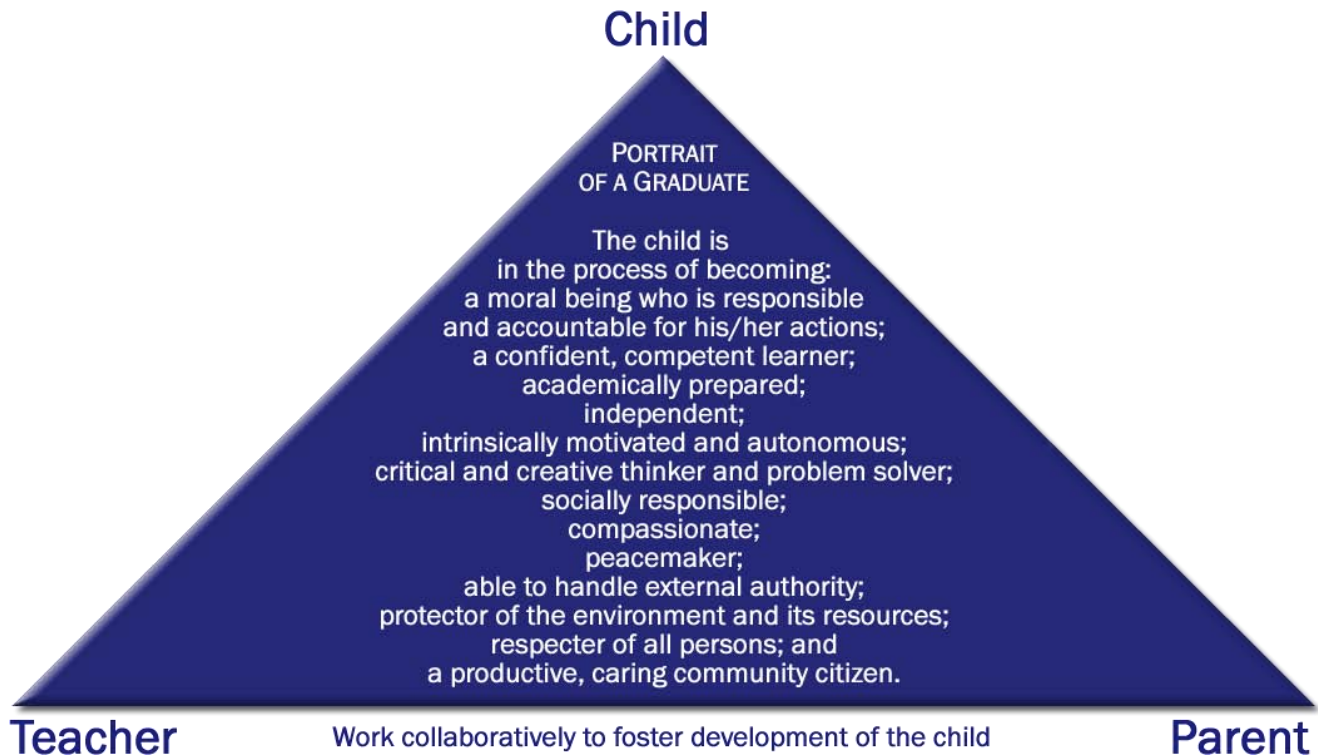


Parent-Teacher-Child Triangle



<p>Classroom Architect, Builder, and Guardian: Continually creates a classroom environment to meet the changing needs of the children (cognitive, physical, emotional, and social). Establishes and enforces classroom rules, routines, and procedures. Identifies volunteer opportunities and coordinates volunteer efforts to meet classroom needs.</p>	<p>Lifetime Role Model: Promotes development of independence, responsibility, and accountability of the child by modeling and reinforcing desired behaviors. Provides boundaries and choices; uses logical consequences in discipline.</p>
<p>Instructional Designer, Facilitator, and Assessor: Passionate about meeting the child’s needs using Montessori philosophy and methodology. Provides individual children with appropriate, challenging work. Shares information with parents regarding academic and developmental progress.</p>	<p>Respecter of Montessori Professional: Seeks to understand how things are done in a Montessori classroom. Actions reinforce the Montessori approach and support the fundamental Montessori tenet of the teacher’s authority in the classroom.</p>
<p>Classroom Role Model: Promotes development of independence, responsibility, and accountability of the child by modeling and reinforcing desired behaviors. Provides boundaries and choices; uses logical consequences in discipline.</p>	<p>Collaborative Problem-Solver: Partners with teacher in problem solving to improve the educational experience for the child.</p>
<p>Classroom Authority: Works with child in a manner consistent with Montessori philosophy; respects the child and provides freedom within limits.</p>	<p>Instructional Supporter: Passionate about learning about the Montessori method. Reads <u>Tomorrow’s Child</u> magazine and newsletter articles; attends parent/teacher conferences and workshops. Asks the classroom teacher, “What can I do to support my child?” Follows through on agreed-upon steps.</p>
<p>Facilitator of Problem-Solving: Promotes development of the child’s problem-solving skills. Asks questions to help the child solve his/her own problems rather than solving problems for him/her. Allows child to experience consequences of his/her actions.</p>	<p>Facilitator of Problem-Solving: Promotes development of the child’s problem-solving skills. Asks questions to help the child solve his/her own problems rather than solving problems for him/her. Allows child to experience consequences of his/her actions.</p>
<p>Collaborative Problem-Solver: Partners with parent in problem solving to improve the educational experience for the child.</p>	<p>Volunteer: Volunteers time, energy, and resources to identified school/classroom needs. Checks the Community Service Opportunities Board or with staff for available opportunities. Asks teachers, “How can I help?” Parent follows the lead of the classroom teacher in working in the classroom and respects his/her classroom guidelines and processes.</p>